

School of Science and Engineering Fall 2008 CHEM-323-42F08

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Overview

Deployment: School of Science and Engineering Fall 2008

Course: [CHEM-323] Inorganic Chemistry Lab

Section: [CHEM-323-42F08] INORGANIC CHEMISTRY LAB

Instructor: Donahue, James

Response Data

Deployment Response Information

Total Invited: 5312
 Total Respondents: 5312
 Response Rate: 100.00%

Section Response Information

Total Invited: 1
 Total Respondents: 1
 Response Rate: 100.00%

Survey Description

Question Type	Number of Questions	Section	Course	Percent of Responses	
				1	2
Likert Scale	9	100%	100%	100%	100%
Open Entry	3	67%	50%	39%	42%

 Departments/Schools
 1 - Chemistry
 2 - School Of Science & Engineering

Departments/
Schools
1 - Chemistry
2 - School Of Science &
Engineering

Results By Question

Questions	count percent						Average Points Standard Deviation	Section	Course	1	2
	0-3	3-6	6-9	9-12	12-15	more than 15					

9. How many hours each week do you spend on this course, not including class time, or regularly scheduled laboratory or performance activity time?	1 100%	0 0%	0 0%	0 0%	0 0%	0 0%					
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Questions	Excellent	Good	Average	Fair	Poor		Section	Course	1	2
7. Overall, how would you rate this course?	0 0%	0 0%	1 100%	0 0%	0 0%		3.00 0.00	3.00 0.00	3.64 1.13	3.84 1.12
8. Overall, how would you rate this instructor?	1 100%	0 0%	0 0%	0 0%	0 0%		5.00 0.00	4.50 0.71	3.82 1.21	4.05 1.12

Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Not Applicable	Section	Course	1	2
1. I have gained a good understanding of this subject matter.	0 0%	1 100%	0 0%	0 0%	0 0%	0 0%	4.00 0.00	4.00 0.00	3.70 1.06	3.92 1.03
2. The instructor was fair in grading me.	0 0%	1 100%	0 0%	0 0%	0 0%	0 0%	4.00 0.00	3.50 0.71	3.92 1.01	4.12 0.97
3. The topics in this course are organized in a coherent manner.	0 0%	0 0%	1 100%	0 0%	0 0%	0 0%	3.00 0.00	3.00 0.00	3.86 1.00	4.05 0.99
4. The instructor is available at office hours or by appointment for help or discussion.	1 100%	0 0%	0 0%	0 0%	0 0%	0 0%	5.00 0.00	5.00 0.00	4.06 0.94	4.19 0.91
5. The instructor treats all students with respect.	1 100%	0 0%	0 0%	0 0%	0 0%	0 0%	5.00 0.00	5.00 0.00	4.33 0.84	4.43 0.77
6. This course has reinforced or assisted me in improving my writing and/or oral skills.	0 0%	1 100%	0 0%	0 0%	0 0%	0 0%	4.00 0.00	3.50 0.71	3.41 1.17	3.46 1.17

Departments/
Schools
1 - Chemistry
2 - School Of Science &
Engineering

Results By Tag

Tag Values	Associated Questions	count	percent				Section	Course	Average Points	Standard Deviation
				Excellent	Good	Average				
Course		0	0	1	0	0	3.00	3.00	3.64	3.84
	7. Overall, how would you rate this course?	0%	0%	100%	0%	0%	0.00	0.00	1.13	1.12
Instructor		1	0	0	0	0	5.00	4.50	3.82	4.05
	8. Overall, how would you rate this instructor?	100%	0%	0%	0%	0%	0.00	0.71	1.21	1.12

Tag Values	Associated Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Not Applicable	Section	Course	1	2
	5. The instructor treats all students with res...	67%	33%	0%	0%	0%	0%	0.58	0.84	0.95	0.90
	4. The instructor is available at office hours...										
	2. The instructor was fair in grading me.										
Course		0	2	1	0	0	0	3.67	3.50	3.70	3.87
	6. This course has reinforced or assisted me i...	0%	67%	33%	0%	0%	0%	0.58	0.55	1.08	1.07
	3. The topics in this course are organized in ...										
	1. I have gained a good understanding of this ...										

Open-Ended Questions

Respondent Question Text

10. What were the strongest aspects of this course or instructor?

18127 fair professor very helpful when you ask questions.

11. What were the weakest aspects of this course or instructor?

18127 The weakest aspect of this course was the equipment/lab facility. Most of the equipment was dirty before I even began the first experiment and directly affected the outcome of some labs. There was also missing equipment in the drawers. Considering the price of this school, one would imagine that students would be given at the very least decent equipment. I know that not a lot of students take the course, but by continually underfunding this course, even less students will be likely to take it in the future.