School of Science and Engineering Fall 2009 CHEM-722-01F09-CE-DONAHU

Report Sections Report Overview
Response Data
Survey Description
Results By Question
Large Answer Set Results
Results by Tag
Open-Ended Questions

Report Overview

Deployment: School of Science and Engineering Fall 2009 Section: [CHEM-722-01f09-CE-DONAHUE] Inorganic

Rxn Mech

[CHEM-722] Inorganic Rxn Mech Donahue, James Course: Instructor:

Response Data

Deployment Response Information Section Response Information

Total Invited: Total Invited: 10313 10 **Total Respondents: Total Respondents:** 4827 6 60.00% **Response Rate:** 46.81% Response Rate:

Survey Description											
		Percent of Responses									
				1 - Chemistry							
				2 - School Of Science &	Engineering						
	Number of										
Question Type	Questions	Section	Course	1	2						
Likert Scale	9	100%	100%	100%	100%						
Open Entry	3	33%	33%	48%	47%						

School of Science and Engineering Fall 2009 CHEM-722-01F09-CE-DONAHUE

Average

Departments/ Schools

1 - Chemistry

2 - School Of Science & Engineering

Results By Question

	Count Percent						Points Standard Deviation			
Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Not Applicable	Section	Course	1	2
1. I have gained a good understanding of this subject matter.	4 67%	2 33%	0 0%	0 0%	0 0%	0 0%	4.67 0.52	4.67 0.52	3.45 1.20	3.86 1.08
2. The instructor was fair in grading me.	5 83%	0	1 17%	0	0 0%	0	4.67 0.82	4.67 0.82	3.73 1.11	4.06 1.01
The topics in this course are organized in a coherent manner.	4 67%	2 33%	0 0%	0 0%	0 0%	0 0%	4.67 0.52	4.67 0.52	3.62 1.14	3.99 1.06
The instructor is available at office hours or by appointment for help or discussion.	4 67%	2 33%	0 0%	0 0%	0 0%	0 0%	4.67 0.52	4.67 0.52	3.81 0.97	4.13 0.93
5. The instructor treats all students with respect.	5 83%	1 17%	0 0%	0 0%	0 0%	0 0%	4.83 0.41	4.83 0.41	3.96 1.10	4.32 0.90
6. This course has reinforced or assisted me in improving my writing and/or oral skills.	3 50%	0 0%	2 33%	0 0%	0 0%	1 17%	4.20 1.10	4.20 1.10	3.05 1.22	3.34 1.18
Questions	Excellent	Good	Average	Fair	Poor		Section	Course	1	2
7. Overall, how would you rate this course?	5 83%	1 17%	0 0%	0 0%	0 0%		4.83 0.41	4.83 0.41	3.30 1.27	3.76 1.18
8. Overall, how would you rate this instructor?	5 83%	1 17%	0 0%	0 0%	0 0%		4.83 0.41	4.83 0.41	3.42 1.33	3.94 1.20
						more than				
Questions	0-3	3-6	6-9	9-12	12-15	15	Section	Course	1	2
9. How many hours each week do you spend on this course, not including class time, or regularly scheduled laboratory or performance activity time?	1 17%	2 33%	2 33%	0 0%	1 17%	0 0%				

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Departments/ Schools

1 - Chemistry

2 - School Of Science & Engineering

Results By Tag

Average Points Standard Deviation Count

	Percent						Deviation				
Tag Values											
Associated Questions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Not Applicable	Section	Course	1	2	3
Course 1. I have gained a good understanding of this subject matter. 3. The topics in this course are organized in a coherent manner. 6. This course has reinforced or assisted me in improving my writing and/or oral skills.	11 61%	4 22%	2 11%	0 0%	0 0%	1 6%	4.53 0.72	4.53 0.72	3.42 1.20	3.79 1.13	3.79 1.13
Instructor 2. The instructor was fair in grading me. 4. The instructor is available at office hours or by appointment for help or discussion.	14 78%	3 17%	1 6%	0 0%	0 0%	0 0%	4.72 0.57	4.72 0.57	3.83 1.07	4.17 0.95	4.17 0.95

^{5.} The instructor treats all students with respect.

Tag Values										
Associated Questions	Excellent	Good	Average	Fair	Poor	Section	Course	1	2	3
Course	5	1	0	0	0	4.83	4.83	3.30	3.76	3.76
7. Overall, how would you rate this course?	83%	17%	0%	0%	0%	0.41	0.41	1.27	1.18	1.18
Instructor	5	1	0	0	0	4.83	4.83	3.42	3.94	3.94
8. Overall, how would you rate this instructor?	83%	17%	0%	0%	0%	0.41	0.41	1.33	1.20	1.20

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Open-Ended	Questions
Respondent	Question Text
	10. What were the strongest aspects of this course or instructor?
122578	The strongest aspect of the course to my mind was the blend of mechanistic and descriptive chemsitry, allowing a good view of inorganic reactions and reactivity, along with an understanding for the 'why' behind it.
	The use of extensive literature citations, blended with practical work made the course much more applicable than many other similar courses.
130344	Very well organized and taught. Instructor has a deep knowledge of subject matter and related the topics to practical applications.
	11. What were the weakest aspects of this course or instructor?
122578	The 'primary' text by Jordan was much less useful than the secondary text by Crabtree.
	The Jordan text was a much more descriptive and computational look at the material, while the Crabtree text provided a much better overview with references available for further reading.
130344	None
	12. Please make any additional comments you wish. For example, you may choose to elaborate on one or more of your previous responses.
122578	The course was well laid out, fairly taught and tested, and definately gave me a good starting place for understanding the utility of inorganic systems, as well as different ways of manipulating their reactivities.
130344	This course was extremely engaging and gratifying, I have come away with a very clear understanding of the concepts.